



VASSP
Victorian
Association
of State
Secondary
Principals



**Victorian
Principals
Association**

Neuro-developmental Differentiation: Unlocking student potential

Presenter - Andrew Fuller

Education is about the development of individual minds. Effective teachers help each of their students' minds achieve their potential. Traditionally we have thought about differentiation as the way teachers individualise the content (what is being taught), the process (how it is taught) and the product (how students demonstrate their learning) to meet the needs of individual students. (Tomlinson, 2017) However, processes that develop naturally for some children have to be taught explicitly to others.

Neurodevelopmental differentiation (NDD) involves teachers helping students to increase the effectiveness of each of their brain system areas and finding ways to have students succeed by compensating for areas that are taking longer to develop. This may require teachers making small but significant changes to their teaching practice. For example, using flexible groupings or giving visual prompts to students who struggle to follow verbal instructions. It also involves teaching students about their brains and how they learn so they can use their strengths to overcome obstacles to learning. Catering for these differences is what we call neuro-developmental differentiation (NDD).

This session with well-known Clinical Psychologist, Andrew Fuller, takes the research on positive education and resilience back into classrooms. Neuro-developmental differentiation (NDD) differentiates according to what is strong, rather than what is wrong, to build learning strengths and excellence for all students.

Andrew is the author of a number of best selling books including: *Unlocking Your Child's Genius*, *Life: A Guide*, *Tricky Kids*, *Help Your Child Succeed at School*, *Raising Real People*, *From Surviving To Thriving*, *Work Smarter Not Harder* and *Beating Bullies*. His next book is *The Revolutionary Art of Changing Your Heart*.

Andrew has conducted research on resilience and learning in over 3,000 schools with 500,000 students. He is a Fellow of the Department of Psychiatry and the Department of Learning and Educational Development at the University of Melbourne. www.andrewfuller.com.au

Unlocking Potential: Identifying and building on students' learning strengths

Topics covered will include developing:

- motivation and pleasure in learning
- spatial reasoning
- number smarts
- thinking and logic
- perceptual and motor co-ordination
- concentration and memory
- people skills
- planning and sequencing
- confidence and the resilient mindset for success

To maximise your learning from this session,

please complete the free *My Learning Strengths*

analysis prior to the workshop. It can be accessed at
www.mylearningstrengths.com

Date

Friday 14 June 2019

Time

9.00 am – 3.30 pm

Location

**VPA Office
Unit 2, 13-21 Vale Street
North Melbourne VIC 3051**

Cost

Member \$250.00 (plus GST)

Non-members \$300.00 (plus GST)

To book please complete the Registration Form.

Morning tea and lunch will be provided.



VASSP
Victorian Association of
State Secondary Principals



**Victorian
Principals
Association**

Registration Form

Neuro-developmental Differentiation: Unlocking student potential

Friday 14 June 2019 – 9.00 am to 3.30 pm

Venue: Unit 2, 13-21 Vale Street, North Melbourne

One registration form per participant

- Member \$250 (plus GST)*
- Non-member \$300 (plus GST)*
- New VPA member within last six months - \$120 voucher

***On receipt of registration, an invoice will be submitted to your school accounts department.**

Name:

Position: Principal Assistant Principal Leading Teacher

School:

Contact Phone No:

Email:.....

Dietary Requirements:

Please RSVP to Sue O'Connor at soconnor@vpa.org.au

A confirmation of your registration will be sent via email.

Cancellation of attendance is required 7 days prior to workshop for reimbursement.

Numbers are limited for effective group interaction.