

Update from the Victorian Institute of Teaching

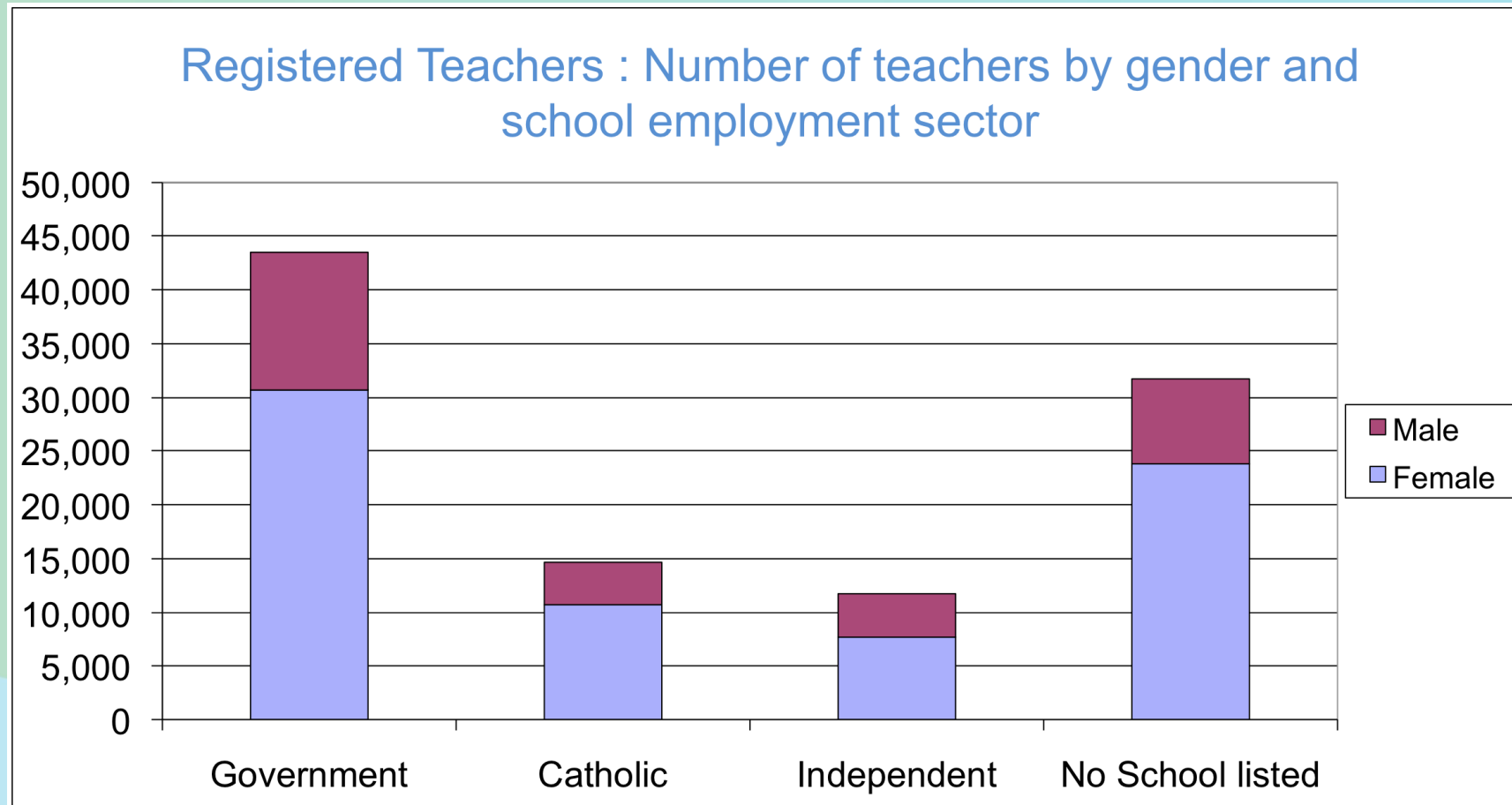
Melanie Saba, Chief Executive Officer
26 August 2011

Victorian Teaching Profession – key figures

Registered teachers:

- 115,790
- 28% males 72% female
- 70% currently engaged in schools
- 6,720 entered the profession in the last year (50% Victorian graduates)
- 1,880 left the profession last year
- largest cohort (14.8%) between 50–54 years old
- 4% are < 25 years old; 12% are 25–29 years old

Victorian Teaching Profession – key figures



Regulating the Victorian Teaching Profession

Institute functions:

- registering teachers in Victoria
- approving teacher education courses
- developing, establishing and maintaining standards of professional practice
- developing, establishing and maintaining a professional learning framework
- Developing codes of ethics and conduct
- investigating the conduct, competence and fitness to teach of registered teachers and imposing sanctions where appropriate

Standards – the Institute, the Department and the National Standards

Institute Standards

- Apply to all teachers during the life cycle of registration– accreditation of courses, provisional to full and renewal of registration

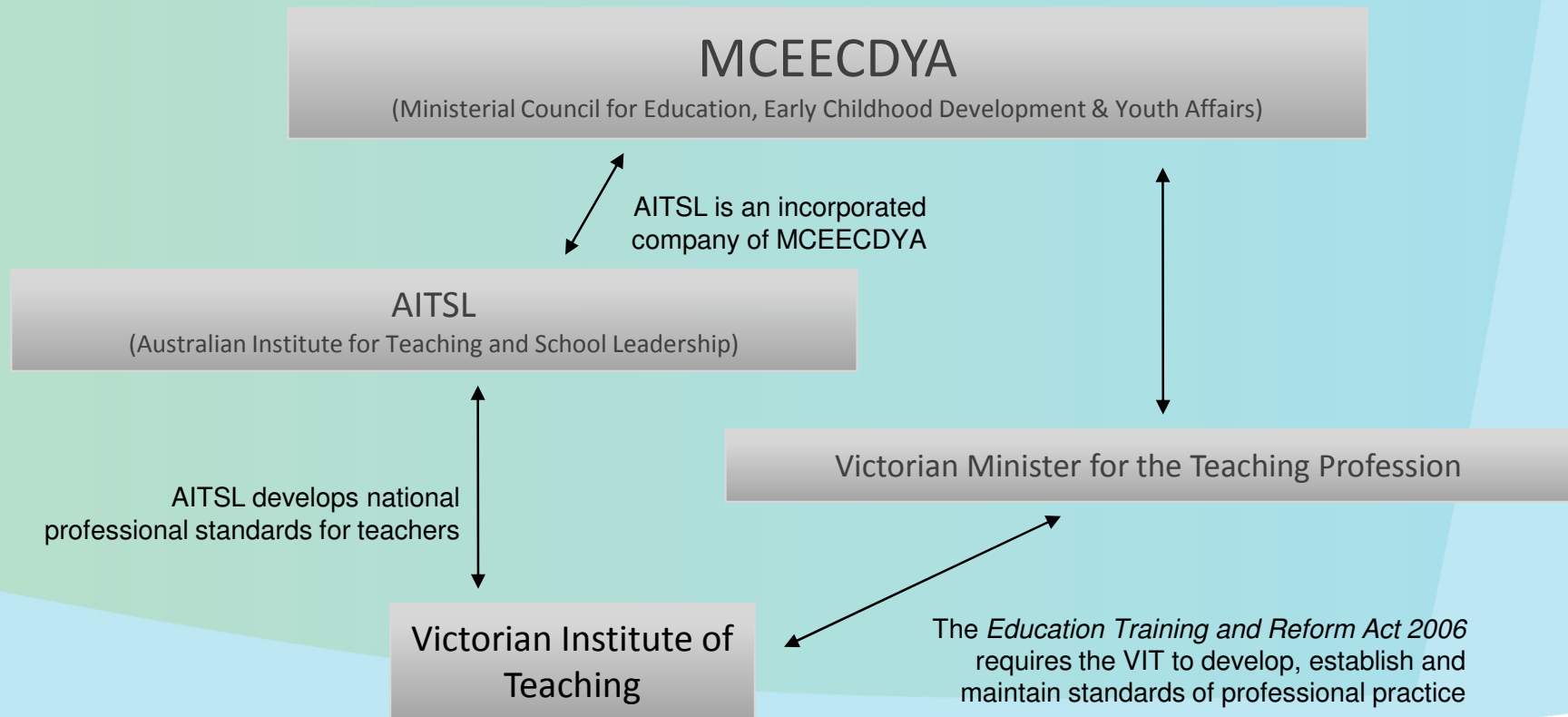
Department Standards

- Employment relationship between the teacher and their employer
- Performance appraisal – graduate teachers use Institute evidence based process as their appraisal in the year they apply for full registration Evaluation report: www.vit.vic.edu.au/instituteresearch

National Standards

- Will be adopted by Victoria and replace the current Victorian standards
- Will be introduced progressively during 2012 and 2013
- Will communicate widely as implemented

National Influences on the Victorian Teaching Profession



Comparing Victorian and National Standards

VICTORIAN INSTITUTE OF TEACHING – STANDARDS OF PROFESSIONAL PRACTICE							
1. Teachers know how students learn and how to teach them effectively.	2. Teachers know the content they teach.	3. Teachers know their students.	4. Teachers plan and assess for effective learning.	5. Teachers create and maintain safe and challenging learning environments.	6. Teachers use a range of teaching strategies and resources to engage students in effective learning.	7. Teachers reflect on, evaluate and improve their professional knowledge and practice.	8. Teachers are active members of their profession.
KNOWLEDGE			PRACTICE			ENGAGEMENT	
1. Know students and how they learn.	2. Know the content and how to teach it.	3. Plan for and implement effective teaching and learning.	4. Create and maintain supportive and safe learning environments.	5. Assess, provide feedback and report on student learning.	6. Engage in professional learning.	7. Engage professionally with colleagues, parents/carers and the community.	
NATIONAL PROFESSIONAL STANDARDS FOR TEACHERS							

What has changed this year?

- Commencement of the introduction of an annualised renewal of registration, with the date of 30 September becoming the common renewal date
- Commencement of continual police record checking
- The Institute receives no further government funding
- Introduction of the ability to investigate the “health” of a teacher
- Introduction of the ability to commence an investigation on its own volition
- Removal of the promotion of the profession purpose from the legislation
- The introduction of MyVIT- an online portal for teachers to access forms they need, record their PD for renewal of registration and follow the progress of any applications they may have with the Institute

Unregistered Practice

- Recent audit demonstrated dozens of unregistered teachers in government schools
- Reasons included
 - Fee suspended
 - Lapsed registration
 - Holding non-practising registration but teaching
 - Never obtained registration
- What did we find?
 - Teachers who had not held registration for over 3 years
 - Teachers who had been convicted of serious offences
 - Teachers who had not completed their qualifications and had never held registration
- Working with Children Check
 - Unlike other states and territories, teachers are exempt from having to undergo a WWC check by virtue of holding a current registration card- no card, no exemption
 - The teachers NCHRC must not expire during the period of registration

Unregistered Practice

- Is an offence under the Act with penalties that can include prosecution and fines of up to \$14,000 for both the teacher and the employer
- Can also result in a hearing, either formal or informal for the teacher and or the principal
- The three prosecutions this year were for three people, two in government schools who had not completed their applications for registration and had not completed their degrees. Were fined up to \$2000 and required to pay up to \$3000 towards the Institute's costs
- Includes practice outside of the scope of a grant of PTT
- Therefore a full investigation must be undertaken including interviewing the teacher to determine what led to the unregistered teaching

Unregistered Practice

- What you can do?
 - Sight and photocopy the registration card
 - Check the online register at www.vit.vic.gov.au
 - Vitonline- a service provided to principals that helps you manage your teachers <http://www.vitonline.vit.vic.edu.au>
 - Contact the Institute if you are not sure
 - Diarise expiry dates that are outside of normal cycle such as those for PTT
 - Make it clear to the staff of your expectations in regards to unregistered practice

vitonline

- If you don't have a password, call the Principal's hotline
- In this service, the Institute populates a view for you of the teachers who have nominated your school as your place of employment
- You can add or remove teachers from your list in response to changes in your staffing

List of all teachers for school ID: 000000 A Secondary College

Name	Reg. Num.	Reg. Status	Reg Type	Expiry Date	CRC Received Date	Renewal Due Date	Renewal Status	Action
Citizen, John A	000000	Registered	Full	31/12/11	23/01/10	31/12/12	Renewed	Remove