



Victorian Principals Association

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VPA Position Paper

IT Support in Schools

Purpose

The Victorian Principals Association (VPA) seeks to ensure that information technologies (IT) support for all government schools is consistent with expectations associated with growing IT infrastructure and 21st century learning.

Background to the VPA Position

The VPA position has been determined in the following context:

- Current 20th Century infrastructure for 21st century learning inhibits performance and increases frustration
- Technician (TTSSP) time insufficient to meet increasing ICT demands
- Insufficient provision of funds for locally employed technicians
- Lack of funding for infrastructure and extra equipment e.g. one-to-one devices
- Shortfall in Ultranet funding has meant very limited access and performance
- Lack of remote access to Edupay
- Unresponsive customer focus in IT branch

VPA Position

The VPA advocates for:

- More funds needed for adequate technician (TSSP) time
- A time fraction of technician time to be implemented e.g. schools of 200-300 students 0.4, 300-400 students 0.6, 400-500 students 0.8, 500 students + 1.0
- Increase in provision of funds for locally employed technicians
- Implementation of SIPs across all schools and a published timetable for the completion of all schools with a twelve month delivery
- Eliminating school ICT shortfalls identified in Hewitt Packard Report needs to be activated and appropriately funded
- Insurance of leased one-to-one devices should be covered by DEECD and not schools to assist with mobility and agreements
- Increased Ultranet funding to ensure remote access and reliability
- Provision with the option for ES Staff with to lease DEECD laptops
- Transparency of management in IT branch
- IT branch as public servants need to be more accessible, approachable & accountable
- Resource schools with 21st century ICT infrastructure rather than using 20th century roll-outs, formulae and models when the system and demands at a school level is becoming more divergent and sophisticated through elements such as regeneration, professional learning teams and Ultranet

- TSSP funds to be incorporated into each schools' SRP
- Remote access to Edupay
- Principals to be able to access for TSSP hours not fulfilled in a school